Responsive Teaching
Making the most of SAGE

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4 Pillars of SAGE

Reduce class size to 15

Professional development

Lighted schoolhouse

Rigorous curriculum
Class size reduction assumptions

- More student teacher interaction
- More assessment
- More home-school interaction
- Better knowledge of students
- Better instruction
- Fewer disciplinary disruptions
- Students learn culture of schooling
- Recursive cycle of success for teachers & students
Implications of these assumptions

- Good SAGE teaching involves intense, enduring interactions between teachers and students (& families)
- Resulting in strong relationships & finely tuned knowledge of student strengths & challenges
- Leading to teaching that is responsive to individual students
Responsive Teaching

Culture

Content

Connections
Physical environment supports learning

- Adequate, well defined space
- Relevant, accessible materials
How to work in inadequate space?
Four of Olivia's birthday cards had pictures of dogs on them. The rest had silly jokes. How many cards had jokes?

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
13 - 4 = 9
The Quietest Boy
A boy was so quiet
That when he spoke,
He made no more noise
Than a puff of smoke.
But then one day I told him a joke.
And he laughed so loud
I thought he might choke!
And after that, whenever he spoke,
He always told that funny old joke.
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Things Comics Have:
- speech bubbles
- thought bubbles
- characters
- scenes
- from
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Responsive instruction

- Well designed, organized, relevant to student needs
- Flexible
- Explicit about goals & outcomes
- Assessment as feedback
- Multiple modes
Culture

- Use student cultural knowledge, prior experiences, & performance styles to make learning more appropriate & effective
- Teach to & through strengths

Gay, 2000
Culture

Importance of children seeing themselves, their families and their teachers in the classroom
Connections

- Coordinating resources for the classroom
- Connecting with Children
- Families
- Community
Coordinating Resources
Connecting with students

- Care
- Commitment
- Connection
Connections between Home & School

- Permeable boundaries
- Interest in family hopes, perspectives, and strengths
- Home to school & school to home
Connections

- Connecting classroom to community
- Saturday field trips
- Family fun
- Family writing night
- School fund raiser for family
Responsive Teaching in SAGE classrooms

- Strong content, with curriculum that addresses particular students
- Culturally responsive -- high expectations and representing student lives
- Connecting resources, individuals, school, home & community