

A Value-Added System for Measuring the Academic Performance of Schools in Milwaukee

Robert H. Meyer
Wisconsin Center for Education Research
University of Wisconsin-Madison

November 19,2002

Topics:

- Present a new value-added system for measuring the growth in student achievement in language arts, mathematics, and reading that can be attributed to individual schools in the Milwaukee Public School system.
- Describes the logic of value-added indicators and how they differ from attainment (e.g., percent proficient) indicators.
- Presents a reporting format that incorporates information on the accuracy of value-added indicators.